

Course Syllabus

1	Course title	E-Government
2	Course number	1605337
3	Credit hours	3 Credit hours
	Contact hours (theory, practical)	3 hours
4	Prerequisites/corequisites	None
5	Program title	Management Information Systems
6	Program code	05
7	Awarding institution	The University of Jordan
8	School	School of Business
9	Department	Management Information Systems
10	Course level	2
11	Year of study and semester (s)	2021/2022 First Semester
12	Other department (s) involved in teaching the course	No
13	Main teaching language	English
14	Delivery method	<input type="checkbox"/> Face to face learning <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
16	Issuing/Revision Date	Oct 19,2021

17 Course Coordinator:

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18 Other instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

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Email:

Contact hours:

19 Course Description:

As stated in the approved study plan.

As stated in the approved study plan.

The course is meant to provide a historical, technical and practical framework for students of both MIS and public administration to better realize the chances, challenges, and limitations associated with e-government and the use of technology in public administration. The course mainly focusses on the concept and applications of e-government, and will cover related managerial, administrative, technological and major policy issues in this context, plus a discussion of e-government in Jordan. Furthermore, the course will provide an overview of governmental web design and creation, and case study examples of different e-government applications around the world. Classes will be held in lecture and discussion format.



20 Course aims and outcomes:

A- Aims:

1. to have students understand the general principles of e-government and its applications
2. to have students realize challenges, and limitations associated with e-government and the use of technology in public administration.
3. to have the students understand the overall technologies used for the development of e-government
4. to give the student a practical experience on how to develop e- government best practices and strategies

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs SLOs of the course	SLO (1) Knowledge and Understanding	SLO (2) Intellectual Analytical and Cognitive Skills	SLO (3) Subject- Specific Skills	SLO (4) Transferable Key Skills
1	To understand the principles of e-government	To Design a model for implementing e-government.	To develop an e-government implementation plan	To Display a compressive approach to e-government development and statues
2	To familiarize student with the main technologies of e-government systems	To Verify and validate best e-government implementation models	To Solve some challenges of using and implementing e-government	To Design and e-government development plan and change strategy
3	To Understand what it takes to move from traditional governments to e-government	To Be able to formulate an e-government change strategy	To Write a comprehensive e-government development reports using proper model	To Demonstrate significantly enhanced group working abilities
4	To Have knowledge of the important of e-government	To Be capable of analyzing e-government development and statues and models	To Analyze current statues of e-government development in a given country	To Enhance ability to approach problems systematically
5	To Have hands-on experience			To Develop interpersonal

	practical e-government technologies			skills planning and managing personal time and work
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21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Chapter 1: Introduction to Digital Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	1.2	Chapter 1: Introduction to Digital Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	1.3	Chapter 1: Introduction to Digital Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
2	2.1	Chapter 1: Introduction to Digital Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	2.2	Chapter 1: Introduction to Digital Government		Blended	MS teams	Synchronous	Homework	Reference book

		on to Digital Government						and case studies
	2.3	Chapter 1: Introduction to Digital Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
3	3.1	Chapter 2: Impact of Digital Governments		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	3.2	Chapter 2: Impact of Digital Governments		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	3.3	Chapter 2: Impact of Digital Governments		Blended	MS teams	Synchronous	Homework	Reference book and case studies
4	4.1	Chapter 2: Impact of Digital Governments		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	4.2	Chapter 2: Impact of Digital Governments		Blended	MS teams	Synchronous	Homework	Reference book and case studies

	4.3	Chapter 2: Impact of Digital Governments		Blended	MS teams	Synchro nus	Homew ork	Referen ce book and case studies
5	5.1	Chapter 3: The Digital Divide		Blended	MS teams	Synchro nus	Exam	Referen ce book and case studies
	5.2	Chapter 3: The Digital Divide		Blended	MS teams	Synchro nus	Exam	Referen ce book and case studies
	5.3	Chapter 3: The Digital Divide		Blended	MS teams	Synchro nus	Exam	Referen ce book and case studies
6	6.1	Chapter 3: The Digital Divide		Blended	MS teams	Synchro nus	Homew ork	Referen ce book and case studies
	6.2	Chapter 3: The Digital Divide		Blended	MS teams	Synchro nus	Homew ork	Referen ce book and case studies
	6.3	Chapter 4: Legal Aspects of Digital Service Delivery		Blended	MS teams	Synchro nus	Homew ork	Referen ce book and case studies

7	7.1	Chapter 4: Legal Aspects of Digital Service Delivery		Blended	MS teams	Synchro us	Homew ork	Referen ce book and case studies
	7.2	Chapter 4: Legal Aspects of Digital Service Delivery		Blended	MS teams	Synchro us	Homew ork	Referen ce book and case studies
	7.3	Chapter 4: Legal Aspects of Digital Service Delivery		Blended	MS teams	Synchro us	Homew ork	Referen ce book and case studies
8	8.1	Chapter 5: Online One-Stop Governme nt		Blended	MS teams	Synchro us	Homew ork	Referen ce book and case studies
	8.2	Chapter 5: Online One-Stop Governme nt		Blended	MS teams	Synchro us	Homew ork	Referen ce book and case studies
	8.3	Chapter 5: Online One-Stop Governme nt		Blended	MS teams	Synchro us	Homew ork	Referen ce book and case studies
9	9.1	Chapter 5: Online One-Stop		Blended	MS teams	Synchro us	Homew ork	Referen ce book and

		Government						case studies
	9.2	Chapter 5: Online One-Stop Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	9.3	Chapter 6: Open Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
10	10.1	Chapter 6: Open Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	10.2	Chapter 6: Open Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	10.3	Chapter 6: Open Government		Blended	MS teams	Synchronous	Homework	Reference book and case studies
11	11.1	Chapter 7: E-Procurement		Blended	MS teams	Synchronous	Homework	Reference book and case studies
	11.2	Chapter 7: E-Procurement		Blended	MS teams	Synchronous	Homework	Reference book and

								case studies
	11.3	Chapter 7: E-Procurement		Blended	MS teams	Synchronous	Homework	Reference book and case studies
12	12.1	Chapter 7: E-Procurement		Blended	MS teams	Synchronous	Analysis Project	Reference book and case studies
	12.2	Chapter 7: E-Procurement		Blended	MS teams	Synchronous	Analysis Project	Reference book and case studies
	12.3	Chapter 8: E-Voting		Blended	MS teams	Synchronous	Analysis Project	Reference book and case studies
13	13.1	Chapter 8: E-Voting		Blended	MS teams	Synchronous	Analysis Project	Reference book and case studies
	13.2	Chapter 8: E-Voting		Blended	MS teams	Synchronous	Analysis Project	Reference book and case studies
	13.3	Chapter 8: E-Voting		Blended	MS teams	Synchronous	Analysis Project	Reference book and

								case studies
14	14.1	Chapter 9: E-Participation		Blended	MS teams	Synchronous	Analysis Project	Reference book and case studies
	14.2	Chapter 9: E-Participation		Blended	MS teams	Synchronous	Analysis Project	Reference book and case studies
	14.3	Chapter 9: E-Participation		Blended	MS teams	Synchronous	Analysis Project	Reference book and case studies
15	15.1	Chapter 9: E-Participation		Blended	MS teams	Synchronous	QUIZ	Reference book and case studies
	15.2	Chapter 9: E-Participation		Blended	MS teams	Synchronous	QUIZ	Reference book and case studies
	15.3	Chapter 9: E-Participation		Blended	MS teams	Synchronous	Homework	Reference book and case studies

22 Evaluation Methods:



Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Midterms	30	Topics 1- 6		Week 9	Face to face
Short Quiz	15	Different		Week 1-14	JUEXAMS
Projects/Case Studies / Assignments	5	All practical material		Week 12	JUEXAMS
Final	50	All material		Final Week	Face to face

23 Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

The courses require students to have a computer or smartphone and internet connection.

24 Course Policies:

- A- Attendance policies: Based on University Bylaws
- B- Absences from exams and submitting assignments on time: Based on University Bylaws
- C- Health and safety procedures: Based on University Bylaws
- D- Honesty policy regarding cheating, plagiarism, misbehavior: Based on University Bylaws
- E- Grading policy: Based on University Bylaws
- F- Available university services that support achievement in the course: NA



25 References:

A- Required book(s), assigned reading and audio-visuals:

1. Veit, D., & Huntgeburth, J. (2014). **Foundations of digital government. Leading and Managing in the Digital Era**, 158.

B- Recommended books, materials and media:

2. Reddick, C.G., 2018, 'Foreword', in K.J. Bwalya, *The e-Government Development Discourse: Analysing Contemporary and Future Growth Prospects in Developing and Emerging Economies*, pp. xxiv–xxix, AOSIS, Cape Town. <https://doi.org/10.4102/aosis.2018.BK71.00f>
3. Barrenechea, Mark J., and Tom Jenkins. *e-Government or Out of Government*. Open Text Corporation, 2014.
4. Schnoll, Hans J. *E-Government: Information, Technology, and Transformation: Information, Technology, and Transformation*. Routledge, 2015.
5. Eggers, W.D. and Bellman, J., 2015. The journey to government's digital transformation. *Deloitte*. See <https://www2.deloitte.com/uk/en/pages/public-sector/articles/the-journey-to-governments-digital-transformation.html> (accessed 7 February 2018).
6. Layne, Karen, and Jungwoo Lee. "Developing fully functional E-government: A four stage model." *Government information quarterly* 18.2 (2001): 122-136.
7. Bhatnagar, Subhash. *E-government: From vision to implementation-A practical guide with case studies*. Vol. 21. No. 1. Sage, 2004.

26 Additional information:

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Name of Course Coordinator: Ashraf Bany Mohammed Signature: ----- Date: Oct 9, 2021
Head of Curriculum Committee/Department: ----- Signature: ----- ---
Head of Department: ----- Signature: ----- -
Head of Curriculum Committee/Faculty: ----- Signature: ----- -
Dean: ----- Signature: -----